



# RAAK ARTS AND SCIENCE COLLEGE

Affiliated to Annamalai University, Chidambaram || An ISO 9001:2015 Certified Institution  
Recognized under section 2(f) of the UGC Act, 1956

## GRIEVANCE REDRESSAL CELL

At RAAK Arts and Science College, the Grievance Redressal Cell would typically be responsible for addressing and resolving complaints or issues faced by students, faculty, and staff. Here's an overview of how such a cell might be structured and function within an educational institution:

### RESPONSIBILITIES:

- Arranging meeting with the students periodically
- Forwarding the grievances to the Principal.
- Suggestion for solving the issues.
- Arranging for counseling.

### THE TERMS OF REFERENCES OF THE COMMITTEE:

- To look into the representations of the staff and students forwarded by the Principal of the institution,
- To fix date for the enquiry.
- Sending intimation to the applicant and related individuals and providing opportunities to them to convey their versions.
- Submitting the report of the committee to the Principal, on or before the date fixed.
- The Grievance cell assure that the grievance has been properly solved in a stipulated time limit provided by the cell.



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## GRIEVANCE REDRESSAL COMMITTEE COMPOSITION

S.NO	NAME OF THE FACULTY	DESIGNATION	POSITION
1	Dr.G.Mohammed Nazar	Principal	Chairperson
2	Dr.G.Senthilnathan	HOD-Chemistry	Member
3	Mr.R.Pradap	HOD-BBA	Member
4	Mr.A.K.Gowthemraj	HOD-English	Member
	Mrs.R.Devaki	Assistant Professor	
5	Ms.S.Najummunisa Ms.M.Lavanya Ms.S.Valarmathi	Students	Student's Representatives



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## INTERNAL COMPLAINTS COMMITTEE

On 13th Aug 1997, the Supreme Court of India issued a judgment, Vishaka judgment that recognized and addressed sexual harassment at the workplace as a human rights violation. The Supreme Court in its judgment said every woman has a right to a safe workplace. The court gave directives for all employers/organizations making it mandatory to institute sexual harassment complaints committees at workplaces. The judgment also created sexual harassment prevention guidelines for the workplace. The sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 has replaced the guidelines/norms laid down by Hon' able Supreme Court on sexual harassment and came into force from 9 December 2013. The Govt. of India made rules for carrying out the provisions of this Act, 2013.

The Internal Complaints Committee is responsible for investigating every formal written complaint of sexual harassment and taking appropriate remedial measures to respond to any substantiated allegations of sexual harassment.

The Internal Complaints Committee shall inquire into the complaints as per the provisions of Section 11 of the Act, 2013. The Committee may give recommendations as may be considered necessary under the provision of Section 12 of the Act, 2013 and based on these recommendations, the Competent Authority shall take appropriate action.

### OBJECTIVES:

- Prohibition of any hierarchical oppression exercised based on gender inequality that prohibits intellectual or academic growth.
- Prevention of gender biased attitude when it comes to adjudication of efficacy of work allocated within working hours.
- Protection of the fundamental rights of a woman



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## ROLES & RESPONSIBILITIES:

- To help women to realize their rights of freedom,
- To treat sexual harassment as a misconduct and initiate punitive actions for such misconduct.
- To assist the aggrieved woman to place the complaint.
- To safeguard the one who is victimized.
- To educate and train students about sexual harassment.

## PROCEDURE FOR FILECG COMPLAINTS:

**Complaints may be oral, by email or in writing. If the complaint is oral, it will be converted into a written form by the Sexual Harassment Committee member who received the complaint and authenticated by the complainant under his I her signature as soon as possible.**

Here, it should be noted that according to the Supreme Court guideline Sexual harassment can be defined as unwelcome sexually determined behavior (whether directly or by implication) as: -

- Physical contact and advances.
- Demand or request for sexual favours.
- Sexually coloured remarks.
- Showing pornography.
- Other unwelcome physical, verbal or non - verbal conduct.

## THE FOLLOWING IS ALSO SEXUAL HARASSMENT AND IS COVERED BY THE COMMITTEE:

- Eve-teasing.
- Unsavoury remarks.
- Jokes causing or likely to cause awkwardness or embarrassment
- Gender based insults or sexist remarks



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## INTERNAL COMPLAINT COMMITTEE COMPOSITION

S.NO	NAME OF THE FACULTY	DESIGNATION	POSITION
1.	Dr.G.Mohammed Nazar	Principal	Chairperson
2.	Dr.Soumya Devasia	HOD-M.S.W	Member Secretary
3.	Dr. S.Sathish	HOD-Tamil	Member
4.	Mr.M.RamPrasath	Assistant Professor	Member
5.	Ms.K.Preethi	Office Staff	Data Entry Operator
6.	Ms.M.Malini	Final Year Student	Student Representative
7.	Ms.S.Nisha	Final Year Student	
8.	Ms.A.Savithri	Final Year Student	



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## ANTI-RAGGING CELL

The Anti-Ragging Committee is a critical body within educational institutions tasked with preventing and addressing incidents of ragging, a form of harassment or bullying often experienced by new students. The committee's primary role is to enforce anti-ragging policies and regulations, ensuring a safe and welcoming environment for all students. It takes proactive measures to raise awareness about the consequences of ragging and educates students on respect behavior. Additionally, the committee investigates reported incidents, conducts inquiries, and imposes appropriate disciplinary actions against perpetrators, ranging from warnings to suspension or expulsion, in accordance with institutional policies and relevant laws.

### RESPONSIBILITIES:

- Receive and handle complaints related to ragging
- Monitor the campus environment to prevent ragging incidents.
- Provide counseling and assistance to victims of ragging.
- Report on the effectiveness of anti-ragging measures and any challenges.
- Thoroughly investigate reported incidents of ragging.
- Conduct periodic reviews of anti-ragging policies and procedures to ensure they remain effective and up-to-date.
- Maintain records of all reported incidents, investigations, and actions taken by the Anti-Ragging Cell.
- Organize training sessions and workshops for students, faculty, and staff to raise awareness about ragging and promote a culture of respect and inclusion.



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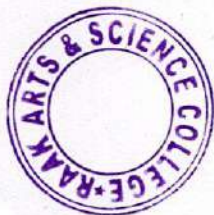


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## ANTI-RAGGING COMMITTEE COMPOSITION

S.NO	NAME OF THE FACULTY	DESIGNATION	POSITION
1.	Dr.G.Mohammed Nazar	Principal	Convener
2.	Dr.G.SenthilNathan	HOD-Chemistry	Member
3.	Mr.R.Pradap	HOD-BBA	Member
4.	Mrs.R.Devaki	HOD-Commerce	Member
5.	Dr.P.Bharathi	Assistant Professor	Member
6.	Mr.R.Veerappan	PED	Member
7.	Mr.Krishnaswamy	Police Inspector- Auroville PS	Vice Chairman
8.	Ms.M.Lavanya	Final Year Student	Student Representative



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## SC / ST CELL

The SC/ST Cell within educational institutions serves as a vital support system for students belonging to Scheduled Castes (SC) and Scheduled Tribes (ST), aiming to address their specific needs and promote their welfare. Its primary role encompasses advocacy, representation, and ensuring the equitable treatment of SC and ST students within the institution. This involves providing counseling, guidance, and support services to help them navigate academic and personal challenges effectively. Additionally, the SC/ST Cell facilitates access to scholarships, financial aid, and other forms of assistance to promote educational attainment among SC and ST students.

It conducts awareness programs and workshops to foster understanding and inclusivity, while also implementing policies and initiatives aimed at promoting their socio-economic empowerment. The cell works to prevent discrimination and harassment, promptly addressing any reported incidents. Furthermore, it collaborates with external agencies and advocacy groups to advocate for the rights and interests of SC and ST students at a broader level. Through these efforts, the SC/ST Cell contributes to creating a more inclusive and supportive educational environment where SC and ST students can thrive and achieve their academic goals.

## SC / ST COMMITTEE COMPOSITION

S.NO	NAME OF THE FACULTY	DESIGNATION	POSITION
1.	Dr.G.Mohammed Nazar	Principal	Chairperson
2.	Dr.D.Baranitharan	HOD/PG – Commerce	Member Secretary
3.	Dr.P.Kathavarayan	HOD/ Commerce Computer Application	Member
4.	Mrs.A.Suganthy	Assistant Professor	Member
5.	Ms.Ramaprabha	Assistant Professor	Member
6.	Dr.V.Harivijayadeeba	Assistant Professor	Member
7.	Mr.S.Lokeshkumar	Assistant Professor	Member
8.	Dr.C.Jeevarathinam	Assistant Professor	Nodal Officer



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## SCHOLARSHIP CELL

The Scholarship Cell is a critical resource focuses at educational institutions that help students access financial aid and opportunities. It assists students in identifying and applying for scholarships, grants, and financial assistance programs. The Cell disseminates information about scholarship opportunities, eligibility criteria, application procedures, and deadlines through workshops, seminars, and online resources. It also provides guidance and support during the application process, including documentation, essay writing, and interview preparation. The Cell collaborates with external organizations, government agencies, and private foundations to expand scholarship opportunities and enhance financial support. This contributes to promoting equity, diversity, and inclusion within the student body.

### LIST OF SCHOLARSHIPS:

- Merit-Based Scholarships
- Minority Scholarships
- Sports Scholarships
- Community Based Scholarships
- First-Generation Scholarships, etc.

### SCHOLARSHIP CELL COMMITTEE

S.NO	NAME OF THE FACULTY	DESIGNATION	POSITION
1.	Dr.G.Mohammed Nazar	Principal	Chairperson
2.	Dr.D.Baranitharan	HOD/PG – Commerce	Member
3.	Dr.P.Kathavarayan	HOD/ Commerce Computer Application	Member
4.	Mrs.A.Suganthi	Assistant Professor	Member
5.	Ms.Ramaprabha	Assistant Professor	Member
6.	Dr.V.Harivijayadeeba	Assistant Professor	Member
7.	Mr.S.Lokeshkumar	Assistant Professor	Member
8.	Dr.C.Jeevarathinam	Assistant Professor	Member



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## STUDENT COUNSELING CELL

The Student Counselling Cell in educational institutions is a vital support system that addresses students' personal, academic, and emotional needs. It provides confidential and accessible counselling services to help students navigate challenges and overcome obstacles affecting their well-being and academic performance. The Cell offers a safe space for students to express concerns, seek guidance, and explore solutions to issues like stress, anxiety, depression, academic pressure, relationship problems, and personal development. Qualified counselors and mental health professionals provide individual counselling sessions, group therapy and workshops. The Cell collaborates with faculty, staff, and external mental health resources to create a holistic support network.

### OBJECTIVES:

- Provide confidential and accessible counseling services to address the personal, academic, and emotional needs of students.
- Help students develop coping strategies and resilience to manage stress, anxiety, depression, and other mental health challenges.
- Assist students in overcoming academic difficulties, improving study skills, and enhancing time management and organizational skills.
- Facilitate personal growth and self-awareness by promoting self-reflection, goal setting, and problem-solving skills.

### STUDENT COUNSELING CELL COMMITTEE

SL.NO	MEMBERS NAME	DESIGNATION	ROLE
1	Mrs.S.GAYATHRY	Founder & Director Laurier Consultancy Services LLP, Pondicherry	External Council
2	Mrs.A.SABDHACSHINE	A4 Learning academic	External Council
3	Mr.R.PRADAP	HOD/BBA	Member
4	Mr. SATHISH	HOD/TAMIL	Member
5	Dr.P.KATHAVARAYAN	HOD/B.COM(CA)	Member
6	Dr.D.BARANITHARAN	HOD/M.COM	Member
7	Mr.A.K.GOWTHAMRAJ	HOD/ENGLISH	Member
8	Mr.SARAVANAN	HOD/MATHS	Member



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## WOMEN EMPOWERMENT CELL

A Women Empowerment Cell is a crucial part of any organization aiming to promote gender equality and women's advancement. It creates a safe and inclusive environment, addressing issues like discrimination, harassment, and bias. The cell organizes workshops, seminars, and awareness programs to educate both men and women about gender equality, women's rights, and diversity. It also offers counseling services and support networks for women facing personal or professional challenges. By fostering a culture of empowerment and inclusivity, the Cell promotes equal opportunities for women to thrive and succeed. Institutions with a Women Empowerment Cell prioritize empowering women in various fields. They work with other departments to implement policies that promote gender diversity and inclusivity. The Cell also advocates for laws protecting women's rights and equal treatment in all spheres of life. It provides resources, mentorship, and encouragement for women to pursue their goals. This proactive approach contributes to a more equitable society where every individual, regardless of gender, has the opportunity to reach their full potential.

### OBJECTIVES:

- Ensuring equal opportunities, rights, and treatment for women in all spheres of life.
- Educating the community about gender issues, stereotypes, and biases.
- Establishing mechanisms to prevent and address instances of harassment, discrimination, and violence against women.
- Offering counseling, support networks, and resources for women facing personal or Professional challenges.
- Organizing workshops, seminars, and training programs to build confidence, skills, and leadership abilities among women.
- Advocating for gender-sensitive policies and practices within the institution or organization and at broader societal levels.
- Recognizing and celebrating the achievements and co of women in various fields.
- Creating a supportive and inclusive environment where women feel valued, respected, and empowered to thrive.
- Facilitating networking opportunities and mentorship programs to connect women with mentors and peers.



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## **ROLE AND RESPONSIBILITIES:**

- Advocacy for gender equality and women's rights
- Education and awareness on gender issues
- Prevention and addressing of harassment and discrimination
- Development of gender-sensitive policies
- Organizing empowerment programs and workshops
- Facilitating networking and mentorship opportunities
- Recognition of women's achievements

## **ACILITIES PROVIDED BY THE INSTITUTION**

- Counseling services for women
- Support networks and peer groups
- Workshops and skill-building programs
- Access to resources and information
- Mentorship opportunities
- Safe reporting mechanisms for harassment
- Collaboration with external organizations
- Advocacy and policy support
- Networking events



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## WOMEN EMPOWERMENT CELL COMMITTEE

SL.NO	MEMBERS NAME	DESIGNATION	ROLE
1	Dr.G.MOHAMMED NAZAR	Principal	Chairperson – Head of the Institution
2	Mrs.R.DEVAKI	HOD/B.COM	Member
3	Mrs.A.SANGEETHA	HOD/B.COM(CS)	Member
4	Mrs.R.SAKTHIDEVI	HOD/ (CS)	Member
5	Mrs.A.SUGANTHY	AP/B/COM(CA)	Member
6	Mrs.S.PAVITHIRA	AP/B/COM	Member
7	Miss.R.DEVIBALA	AP/M.COM	Member
8	Mrs.HARIVIJAYADEEPA	AP/TAMIL	Member
9	Mrs.PRIYADHARSHINI	AP/ENG	Member
10	Mis.INDHUJA	AP/MATHS	Member



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## TRAINING AND PLACEMENT CELL

Our college has established a Training and Placement Cell, caters to the needs of the professionals and invites various companies in all branches of engineering, arranging industrial visits; industrial training during vacation, organizing interviews, providing job market information to students and necessary inputs to face the interviews, and organizing Guest Lecturers. Keeping in view of the growing importance of soft skills in present day competitive world, the department is imparting soft skills to the students' right from First Year onwards. Along with regular subjects, a separate session is allotted to each branch for training on aptitude, verbal and soft skills.

### PROGRAM IS:

- Personality Development Program
- Communication Skills and Enhancement
- Group Discussion Practice
- Mock Interview Sessions
- Presentation Skills Programme
- Industry Expert Interactions
- Regular Aptitude Test
- Guidance for Higher Studies in India and Abroad



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## TRAINING AND PLACEMENT CELL COMMITTEE

SL.NO	MEMBERS NAME	DESIGNATION	ROLE
1	Dr.G.MOHAMMED NAZAR	Principal	Chairperson – Head of the Institution
2	Mrs.R.SAKTHIDEVI	HOD/ (CS)	Member
3	Mr.R.PRADAP	HOD/BBA	Coordinator
4	Mr.S.LOKESHKUMAR	AP/B.COM	Member
5	Mr.R.CHILAMBARASAN	AP/B.COM(CA)	Member



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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

The Internal Quality Assurance Cell (IQAC) is a vital part of higher education institutions, aiming to improve the quality of education. It operates as a voluntary system, promoting continuous improvement through the development of quality benchmarks for academic and administrative activities. The IQAC fosters a culture of quality consciousness among stakeholders, conducting periodic assessments and accreditation exercises to evaluate education quality. It also monitors and evaluates the implementation of policies and procedures, conducting internal audits to ensure compliance with regulatory requirements. The IQAC encourages faculty engagement in research, collaboration with industry partners, and integration of emerging technologies into the curriculum.

### OBJECTIVES:

- To develop and implement systems for conscious, consistent, and catalytic action to Improve academic and administrative performance.
- To establish benchmarks and parameters for quality assurance in various academic and administrative activities.
- To facilitate the creation of an enabling environment for quality teaching, learning, and research.
- To promote internal communication, collaboration, and coordination among stakeholders within the institution.
- To conduct periodic assessment and accreditation exercises to evaluate institutional Performance and identify areas for improvement.
- To prepare the institution for accreditation processes by organizing self-study exercises and collecting data for comprehensive reports.
- To monitor and evaluate the implementation of academic and administrative policies and procedures to ensure compliance with quality standards.
- To utilize feedback mechanisms and stakeholder surveys)to gather insights for informed decision-making.
- To foster innovation and best practices in teaching, learning, and research through collaboration and experimentation.
- To contribute to the overall growth, excellence, and reputation of the institution by ensuring continuous improvement in quality assurance measures.



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## INTERNAL QUALITY ASSURANCE CELL (IQAC) COMMITTEE MEMBERS

SL.NO	MEMBERS NAME	DESIGNATION	ROLE
1	Dr.G.MOHAMMED NAZAR	Principal	Chairperson – Head of the Institution
2	Mr.MOHAMMED ILIYAS	Secretary	Member from the Management
3	Mrs.R. ANITHA	AO	Administrative Officer
4	Mr.R.PRADAP	HOD/BBA	Member
5	Mrs.R.DEVAKI	HOD/B.COM	Member
6	Dr.P.KATHAVARAYAN	HOD/B.COM(CA)	Member
7	Dr.D.BARANITHARAN	HOD/M.COM	Member
8	Mrs.A.SANGEETHA	HOD/B.COM(CS)	Member
9	Mr.A.K.GOWTHAMRAJ	HOD/ENGLISH	Member
10	Mr.SARAVANAN	HOD/MATHS	Member
11	Mr.SATHISH	HOD/TAMIL	Member
12	Mr.AKKASH.M	B.COM/ Final Year Student	Student Member
13	Ms.SWAPNA	Intagra software services	Alumni Member
14	Mr.GANESH	E-Sales	Employer
15	Mr.KUMARAGURU	V care pvt ltd	Industrialist
16	Mr.BARANI	F/O Mr.BABU	Stakeholder – Parent
17	Mr.G.SENTHILNATHAN	HOD/ CHEMISTRY	IQAC Coordinator



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## ENTREPRENEURIAL DEVELOPMENT CELL

An Entrepreneurial Development Cell (EDC) is a specialized unit within an organization, institution, or educational setup aimed at fostering and nurturing entrepreneurial skills and activities. The primary goal of an EDC is to support aspiring entrepreneurs and facilitate the development of innovative ideas into viable businesses.

### Here are some common functions and activities of an EDC:

- **Training and Workshops:** Organizing workshops, seminars, and training sessions on various aspects of entrepreneurship, including business planning, marketing strategies, financial management, and legal considerations.
- **Mentorship and Guidance:** Providing one-on-one mentoring and guidance from experienced entrepreneurs, industry experts, and business professionals to help startups navigate challenges and grow.
- **Networking Opportunities:** Facilitating networking events and connections with investors, industry professionals, and potential partners to help entrepreneurs build valuable relationships and access resources.
- **Funding and Investment Support:** Assisting in securing funding through grants, seed capital, venture capital, or other financial sources. Some EDCs may also help in preparing pitch decks and business proposals.
- **Incubation and Acceleration:** Offering incubation services that include office space, administrative support, and access to technical resources. Accelerators may also be part of the EDC, providing intensive support to rapidly grow startups.
- **Resource Access:** Providing access to research, databases, tools, and technologies that can aid in the development of business ideas and models.
- **Business Plan Development:** Assisting in the creation and refinement of business plans to ensure they are comprehensive and viable.
- **Student and Alumni Support:** In educational institutions, EDCs often support students and alumni in their entrepreneurial ventures, fostering a culture of innovation and enterprise.



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## ENTREPRENURIAL DEVELOPMENT CELL COMMITTEE

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1	Dr.G.MOHAMMED NAZAR	Principal	Chairperson – Head of the Institution
2	Mr.R.PRADAP	HOD/BBA	Coordinator
3	Dr.P.KATHAVARAYAN	HOD/ (B.COM (CA)	Member
4	Mr.S.LOKESHKUMAR	AP/B.COM	Member
5	Mr.R.CHILAMBARASAN	AP/B.COM(CA)	Member
6	Mr.J.JAYAPRAKASH	AP/ENGLISH	Member



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## INSTITUTION'S INNOVATION COUNCIL COMMITTEE

The Institution's Innovation Council (IIC) serves as a vital catalyst for nurturing a culture of innovation and entrepreneurship within educational institutions. Its primary mandate involves fostering innovative thinking and problem-solving skills among students, faculty, and staff through a variety of activities, competitions, and events. Furthermore, the IIC plays a pivotal role in promoting entrepreneurship development by offering workshops, seminars, and training programs focused on business planning, start-up funding, and market research. It also provides essential support to student start-ups and incubates innovative ideas, facilitating their transition into viable businesses. Collaborating with industries is another key function of the IIC, facilitating partnerships through internships, industry-sponsored projects, and technology transfer initiatives to provide students with real-world learning experiences. Moreover, the IIC encourages research and development activities, supports skill development programs, and advocates for policies that promote innovation and entrepreneurship at institutional, regional, and national levels. Through these efforts, the IIC contributes significantly to the creation of a vibrant ecosystem that fosters innovation, entrepreneurship, and research culture, ultimately driving socioeconomic development and progress.

### RESPONSIBILITIES OF IIC

- Fostering a culture of innovation and entrepreneurship within the institution.
- Organizing activities, competitions, and events to promote innovative thinking and problem-solving skills.
- Providing workshops, seminars, and training programs to develop entrepreneurial skills among students, faculty, and staff.
- Offering support and guidance to student start-ups and incubating innovative ideas.
- Facilitating partnerships with industries through Internships, projects, and technology transfer initiatives.
- Encouraging research and development activities among students and faculty members.
- Organizing skill development programs to enhance technical, entrepreneurial, and soft skills.



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- Recognizing and rewarding innovative achievements through awards and competitions.
- Advocating for policies and initiatives that support innovation and entrepreneurship at various levels.
- Contributing to the creation of a vibrant ecosystem that fosters innovation, entrepreneurship, and research culture.

## INSTITUTION'S INNOVATION COUNCIL COMMITTEE MEMBERS

S.NO	NAME OF THE FACULTY	DESIGNATION	POSITION
1.	Dr.S.Jayakumar	Principal	Chairperson
2.	Mrs.R.Sakthidevi	HOD/CS	Member
3.	Mrs.Manimozhi	AP/CS	Member



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## ELECTORAL LITERACY CLUB

The Electoral Literacy Club (ELC) serves as a crucial platform within educational institutions aimed at promoting democratic values, civic engagement, and electoral literacy among students. These clubs play a pivotal role in educating young citizens about the electoral process, the importance of voting, and their rights and responsibilities as voters. Through various activities such as workshops, seminars, debates, and mock elections, ELCs provide students with the knowledge and skills necessary to become informed and active participants in the democratic process. Additionally, ELCs often collaborate with electoral authorities, civil society organizations, and other stakeholders to organize voter registration drives, voter awareness campaigns, and initiatives to combat electoral malpractices such as voter suppression and electoral fraud. By empowering students with the tools and information needed to make informed decisions at the ballot box, Electoral Literacy Clubs contribute to the strengthening of democratic institutions and the promotion of a more inclusive and participatory democracy.

### OBJECTIVES:

- To promote awareness and understanding of the electoral process among students.
- To educate students about the importance of voting as a fundamental right and civic duty.
- To facilitate voter registration and encourage eligible students to participate in elections.
- To empower students to actively engage in the democratic process and become responsible citizens.
- To combat electoral malpractices and promote ethical conduct during elections.
- To organize educational activities, workshops, and events focused on electoral topics.



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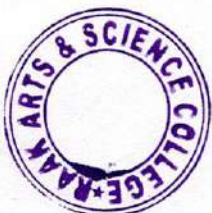


## RESPONSIBILITIES:

- Educating students about the electoral process and democratic values.
- Promoting awareness of the importance of voting and civic engagement.
- Organizing workshops, seminars, and debates on electoral topics.
- Conducting mock elections to simulate the voting experience.
- Collaborating with electoral authorities to facilitate voter registration drives.
- Raising awareness about voter rights and responsibilities.
- Combating electoral malpractices through awareness campaigns.
- Encouraging voter turnout among eligible students.
- Providing information about candidates and political parties.
- Fostering a culture of informed and active citizenship within the school or college community.

## COMMITTEE MEMBERS

S.NO	NAME OF THE FACULTY	DESIGNATION	POSITION
1.	Dr. C. Jeevarathinam	Assistant Professor/CHE	Nodal Officer



  
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