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From

R.PRADAP,
Placement Coordinator,
RAAK Arts and Science College,
Perambai.

To

The Principal, RAAK Arts and Science College, Perambai.

Respected Sir,

Subject: Request for Conducting Impactful Soft Skills and Placement Training Program

I hope this letter finds you in good health and high spirits. I am writing on behalf to propose a collaborative initiative aimed at enhancing the employability skills of your students. We would like to partner with RAAK Arts and Science College to conduct a comprehensive Soft Skills and Placement Training Program, in collaboration with INSPIRE Academy., Pondicherry. 23rd January to 10th February 2023

Thanking You

Yours faithfully

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RASC/PRINCIPAL/CIR/FEB 2023

Date: 20/1/2023

#### CIRCULAR

I am pleased to announce that the Placement cell of our college is organizing on "Placement Drive: Impact Soft Skill Training Program". INSPIRE Academy This event is scheduled to take place on 23rd January to 10th February 2023in the SEMINAR HALL I from 10.00 am to 01.30 pm. We look forward to active participation from all the students of our college.

For further details or queries please contact Placement cell, RAAK Arts and Science College, Perambai.

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Principal

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PERAMBAL

Copy to

1. Principal

2. Office

3. Placement cell





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# **Activity Report**

Event: Communication Development Program

Conducted by: INSPIRE Academy

Date: 23rd January to 10th February 2023

Venue: RAAK Arts and Science College Campus

#### Introduction

RAAK Arts and Science College, in collaboration with INSPIRE Academy, organized a comprehensive Communication Development Program on campus. This program was held from 23rd January to 10th February 2023 and was designed to enhance the communication skills of all students, preparing them for future academic and professional challenges.

## Program Overview

The Communication Development Program aimed at improving various aspects of students' communication abilities, including verbal and non-verbal communication, public speaking, interpersonal communication, and language proficiency. The program was divided into multiple sessions, each focusing on different skills essential for effective communication.

### Key Objectives

- To enhance students' verbal and written communication skills.
- To build confidence in public speaking and presentation skills.
- · To improve students' proficiency in English, focusing on grammar, vocabulary, and

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 To develop students' ability to communicate effectively in professional and academic settings.

# Program Structure

The program was conducted over three weeks, with daily sessions designed to address different components of communication. The structure was as follows:

# 1. Introductory Session:

 An overview of the program, its objectives, and the importance of communication skills in personal and professional development.

## 2. Verbal Communication:

- Training sessions focused on improving spoken English, including pronunciation, fluency, and clarity.
- Activities included role-plays, debates, and group discussions to encourage active participation.

# 3. Non-Verbal Communication:

- Sessions on body language, eye contact, and other non-verbal cues that enhance the effectiveness of communication.
- Practical exercises to demonstrate the impact of non-verbal communication.

# 4. Public Speaking:

- Workshops aimed at building confidence in public speaking, with a focus on speech delivery, tone modulation, and audience engagement.
- Students were given opportunities to present in front of peers, followed by constructive feedback.

## 5. Interpersonal Communication:

Training on effective listening, empathy, and interpersonal communication skills in both academic and professional contexts.

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o Activities included role-playing scenarios to practice these skills.

## 6. Written Communication:

- Sessions on improving written communication skills, including email writing,
   report writing, and essay composition.
- o Emphasis was placed on clarity, conciseness, and proper grammar.

# 7. Closing Session:

- A wrap-up session where students showcased what they had learned through presentations and group activities.
- Certificates of participation were awarded to all students who completed the program.

# Participation and Engagement

- Participants: All students from various departments across the college actively participated in the program.
- Facilitators: Experienced trainers from INSPIRE Academy led the sessions, providing expert guidance and personalized feedback to the students.

# Outcome of the Program

- Skill Enhancement: Students reported significant improvements in their communication skills, with increased confidence in both speaking and writing.
- Practical Application: The hands-on approach of the program allowed students to apply
  the skills learned in real-world scenarios, preparing them for future challenges.
- Feedback: The program received positive feedback from both students and faculty, highlighting the effectiveness of the training and the professionalism of the trainers.





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## Conclusion

The Communication Development Program conducted by INSPIRE Academy was a resounding success, achieving its objectives of enhancing the communication skills of RAAK Arts and Science College students. The college is grateful to INSPIRE Academy for their valuable contribution to the students' development and looks forward to future collaborations.





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# List of Participants

S.NO	NAME	DEPARTMENT /YEAR	SIGNATURE
1	ARUNKUMAR V	B.COM/III -YEAR	Skunkuna
2	DHANUSH R	B.COM /III -YEAR	29.
3	DHANUSHKUMAR S	B.COM CA /III YEAR	Null
4	DHINESH R	B.COM CA /III YEAR	
5	GAYATHRI K	B.COM CS /III YEAR	Teranol
6	GOWRISHANKAR S	B.COM CS /III YEAR	Creeky
7	GOWTHAM S	BBA /III Year	CARRETTO
8	HARISH R	BBA /III Year	State
9	HARISHKUMAR V	BCA III YEAR	800
10	IBRAHIM S	BCA III YEAR	100
11	KARTHICKRAJ P	BSC CHEMISTRY /III YEAR	* Duj
12	MANIKANDAN U	BSC CHEMISTRY /III YEAR	MODE .
13	MOHAMED YASAR H	BA ENGLISH /III YEAR	Vocation .
14	MOHAMEDYUNUS M	BA ENGLISH /III YEAR	None
15	MUTHUKUMARAN B	BA TAMIL /III YEAR	Trita pen
16	NANTHA P	BA TAMIL/III YEAR	Meitelli
17	NIVETHA S	M.COM /II YEAR	Nevetos an
18	PAVITHRA M	M.COM /II YEAR	(Destro
19	PAVITHRA M	M.SC MATHS /II YEAR	Town .
20	PREMKUMAR AC	M.SC MATHS /II YEAR	(R.50
21	PREMKUMAR AV	B.COM /II -YEAR	Paceur kuunk
22	PUGAZENTHI S	B.COM /II -YEAR	Da a
23	RAGUL GANDHI S	B.COM CA /II YEAR	TO TA
24	SALAUUDIN B	B.COM CA /II YEAR	Raleum
25	SANJAY S	B.COM CS /II YEAR	Rul
26	SARANRAJ S	B.COM CS /II YEAR	Quele .
27	SIVAABARNA T	BBA /II Year	Penasola
28	THAMIMUL ANSARI MF	BBA /II Year	
29	THIRISHA S	BCA II YEAR	Thomas of the
30	VETRIVEL S	BCA II YEAR	mus

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